



York Middle School

1010 Devinney Road
York, SC 29745

Grades	7-8 Middle School	
Enrollment	820 Students	
Principal	Howard Snelling	803-684-5008
Superintendent	Dr Vernon Prosser	803-684-9916
Board Chair	Shirley Harris	803-684-3733

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	Average
2012	Good	Excellent
2011	Average	Average
2010	Average	Average
2009	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

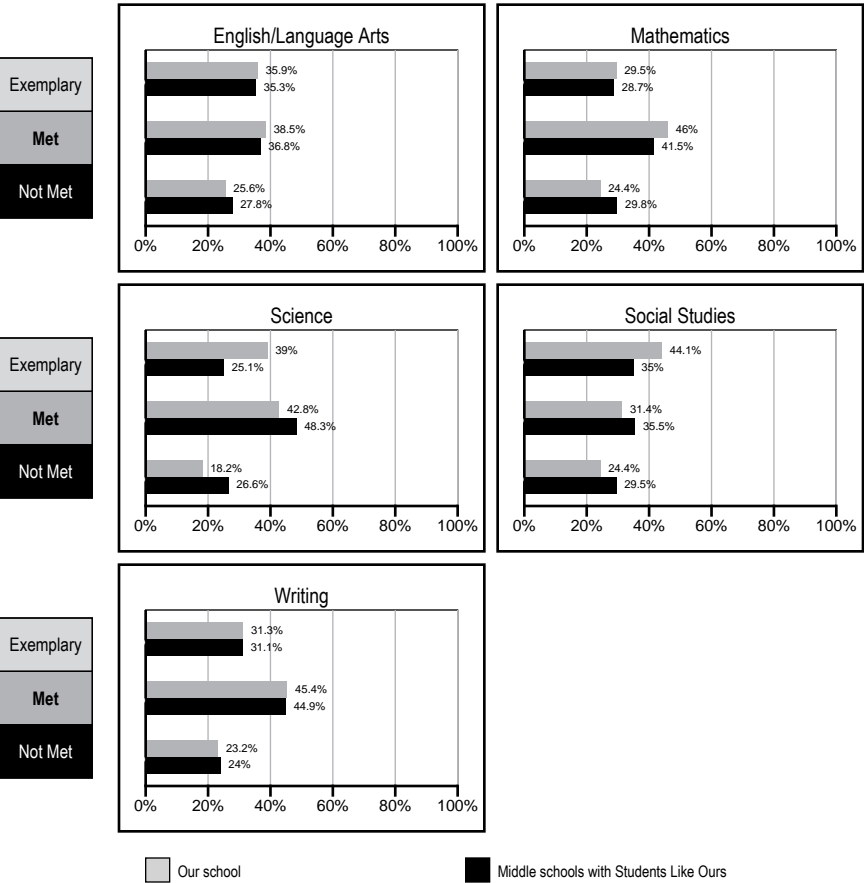
96.3%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
4	17	37	1	1

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	99.2%	96.2%
English 1	100.0%	94.7%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	99.6%	95.8%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=820)				
Students enrolled in high school credit courses (grades 7 & 8)	15.4%	Down from 19.5%	25.5%	24.6%
Retention rate	1.1%	Up from 0.4%	0.7%	0.6%
Attendance rate	95.1%	Down from 95.3%	95.8%	95.9%
Served by gifted and talented program	18.9%	N/A	20.8%	18.5%
With disabilities	11.9%	N/A	14.1%	13.0%
Older than usual for grade	5.3%	N/A	5.4%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Up from 0.0%	0.8%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=61)				
Teachers with advanced degrees	67.2%	Up from 64.5%	61.6%	61.5%
Continuing contract teachers	82.0%	Down from 85.5%	83.3%	77.2%
Teachers returning from previous year	75.1%	Down from 76.4%	87.7%	85.9%
Teacher attendance rate	93.7%	Down from 95.6%	94.5%	94.9%
Average teacher salary*	\$48,394	Up 1.3%	\$48,386	\$47,313
Professional development days/teacher	6.9 days	Down from 8.6 days	9.4 days	10.1 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	25.2 to 1	Up from 23.6 to 1	22.4 to 1	22.1 to 1
Prime instructional time	88.3%	Down from 90.4%	89.4%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 97.7%	98.4%	99.0%
Character development program	Average	No Change	Good	Good
Dollars spent per pupil**	\$6,761	Down 2.7%	\$7,170	\$7,239
Percent of expenditures for instruction**	64.0%	Down from 64.3%	64.0%	63.0%
Percent of expenditures for teacher salaries**	63.0%	Up from 62.5%	61.0%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

The 2012-13 school year was a successful year for York Middle School in many areas. We continued to address district and school goals in literacy, extra time and help, technology, and data driven decision making. This effort was rewarded in the fall with our progress in our federal and state accountability measures. YMS received a 94.1 score (letter grade A) on the federal ESEA waiver and a Good/Excellent rating with a Palmetto Gold Award for the state accountability Report Card.

Strong improvement was made in the areas of stakeholder involvement. Our School Improvement Council became a viable group that became informed and involved in our school. Our PTO, under new leadership, was very active and planned informative meetings that became well attended by our parents and students. Our students had outstanding performances in the classroom and in extra-curricular activities. Our Quiz teams and Math Counts teams had very strong showings and finished near the top in the Olde English Consortium competitions. The YMS band received the SC Band Director's Outstanding Performance Award presented to only a handful of bands throughout the state. The band had 7 students make the York County Honor Band and 3 students earned first chair. The band program also had 2 students selected to the SC All State Band. The YMS Chorus also excelled with 11 students being selected to the 2013 ACDA Honor Choir. In May, the band and chorus both earned named the Grand Champion distinction among all middle schools at the Pigeon Forge Time to Travel Music Festival in Tennessee.

Our athletic program also had an outstanding year with 3 division champions and 2 York County Middle School Conference champions in 8th grade girls basketball, 7th grade football, and 7th/8th grade baseball. In our first year, the boys track program finished second among twelve teams at the York County Conference Track Finals. The wrestling team also had another successful year with one individual conference champion.

We are very proud of all of our students, staff, and parents for the 2012-13 school year!

Howard Snelling Principal
Dr. Eddie Lee SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	56	360	88
Percent satisfied with learning environment	91%	84.4%	83%
Percent satisfied with social and physical environment	96.4%	83.8%	82.7%
Percent satisfied with school-home relations	89.3%	84.3%	79.3%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	86.2
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

York Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.1%	94.0%*	Yes

* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	648.1	648.3	644.1	644.6	100.0	100.0
Male	642.9	646.7	642.2	646.4	100.0	100.0
Female	653.6	650.0	645.9	642.7	100.0	100.0
White	654.4	653.8	650.6	651.7	100.0	100.0
African American	625.7	630.2	623.5	615.7	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	656.3	650.5	647.7	658.9	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	594.4	608.3	598.2	601.0	100.0	100.0
Limited English Proficient	648.3	648.2	645.3	653.0	N/A	N/A
Subsidized meals	638.2	640.4	635.2	630.4	100.0	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

Abbreviations for Missing Data

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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English/Language Arts

2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	402	100	25.3	33.9	40.9	74.7
	8	390	99.2	29.5	31.7	38.8	70.5
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	413	100	22.7	42.1	35.3	77.3
	8	407	100	28.3	34.4	37.3	71.7

Mathematics

2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	402	100	20.6	39.8	39.6	79.4
	8	390	99.2	28.4	43	28.7	71.6
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	413	99.8	24.7	43.1	32.2	75.3
	8	407	100	23.9	48.6	27.5	76.1

Science

2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	402	100	15.4	43	41.7	84.6
	8	192	99.5	22.1	37	40.9	77.9
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	412	100	14.6	43.1	42.3	85.4
	8	201	100	25.3	41.8	33	74.7

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	402	100	20.1	35.2	44.8	79.9
	8	196	99	14.4	35.4	50.3	85.6
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	412	100	24	31.8	44.2	76
	8	206	100	25.1	30.3	44.6	74.9
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	390	99.7	21	37.4	41.5	79
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	414	98.8	21.6	46.5	31.9	78.4
	8	410	99.3	24.7	44.5	30.8	75.3

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample